

M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH 101		COURSE TYPE: CCC	
COURSE TITLE: HISTORIOGRAPHY, CONCEPT, METHODS AND TOOLS			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
<p>OBJECTIVE: प्रश्नपत्र का उद्देश्य विद्यार्थियों में इतिहास की विभिन्न पद्धतियों एवं स्वरूपों से परिचय कराना साथ ही इतिहास की अवधारणाओं की जानकारी देना है।</p>			
UNIT-1 20/Hours	Collection and selection of data; evidence and its transmission; causation; and 'Historicism'. Archaeology; Geography; Anthropology; Linguistics; Sociology; Economics; Philosophy; Politics; Natural Sciences; Applied Sciences and Literature.		
UNIT-2 20/Hours	Greco-Roman traditions; Chinese tradition; Ancient Indian tradition; Medieval Historiography - Western; Arabic; Persian; and Indian. Modern - Positivist; Whig; Classical Marxist; and Annals. Theological; Orientalist; Imperialist; Nationalist; Marxist; Recent Marxist; Subaltern; and Post-Modernist.		
UNIT-3 18/Hours	Cyclical; Historical Materialism; Sociological; Comparative; Structural; World-system; Ecological; and Post-modernist critiques of history		
UNIT-4 17/Hours	.Economic; labour and peasant; varna, jati, janajati and gender; religion; culture; environment; and science and technology.		
UNIT-5 15/Hours	Representative study of at least four major debates on the social and economic history of the world		

M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH 102		COURSE TYPE: CCC	
COURSE TITLE: MODERN WORLD			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: इतिहास के विद्यार्थियोंकोविष्वइतिहास से परिचितकराना एवंविष्व की विभिन्नक्रान्तियों के प्रभावों से परिचितकरना।			
UNIT-1 18/Hours	(a) Industrial Revolution - Causes and impact Growth of Capitalism and Socialism (b) Growth of Nationalism and Democracy in Europe - Unification of Italy and Germany Its impact		
UNIT-2 18/Hours	(a) Liberalism in Japan under Meiji Rule (b) Chinese Revolution of 1911 — Role of Dr. Sun YatSen		
UNIT-3 18/Hours	(a) Origins of the First World war — its nature. (b) Treaty of Versailles and other Peace settlements — its consequences.		
UNIT-4 18/Hours	(a) Making of Russian Revolution of 1917 — Leadership of Lenin Establishment of Socialist state — Its Political and economic aspects and responses and reactions. (b) Working of the League of Nations and Collective Security — causes of its failure.		
UNIT-5 18/Hours	(a) Washington Conference — Main Treaties — its impact (b) Crisis in Capitalism - Great Depression — Causes and effects.		

Recommended Readings	<ol style="list-style-type: none">1 Swin J.E. : A History of World Civilization2 Revill J.C. : World History (1962)3 Weech V.N. : History of the World (Asia Publication House Bombay 1964)4 Sharma S.R. : A brief Survey of Human History5 Hale J.R. : Renaissance Europe (Uni. Of California Press 1957)6 Javaharlal Nehru : Jagatanaltihash nu RekhaDarshan7 Bhatt Devendra : Uropanaltihash (University GranthNirman Board 1987)8 TripathiRamprashad : World History (hindiSamity)1
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M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH 103		COURSE TYPE: CCC	
COURSE TITLE: ANCIENT AND MEDIEVAL CHHATTISGARH			
CREDIT: THEORY: 6		PRACTICAL:	
HOURS: THEORY: 90		PRACTICAL:	
MARKS: THEORY: 70+30		MARKS THEORY: PRACTICAL:	
<p>OBJECTIVE: छत्तीसगढ़ प्रश्नपत्र का उद्देश्य राज्य की भौगोलिक स्थिति, जनजीवन, शैली एवं संस्कृति से विद्यार्थियों को परिचित कराना है।</p>			
UNIT-1 18/Hours	<ol style="list-style-type: none"> 1. छत्तीसगढ़ का परिचय एवं भौगोलिक स्थिति 2. छत्तीसगढ़ का नामकरण 3. छत्तीसगढ़ का जनजीवन 4. प्राचीन छत्तीसगढ़-मौर्यवंश के पूर्वतक 		
UNIT-2 18/Hours	<ol style="list-style-type: none"> 5. छत्तीसगढ़ में मौर्यकालीन एवं गुप्तकालीन छत्तीसगढ़ 6. छत्तीसगढ़ में सातवाहनों का प्रभाव 7. क्षेत्रीय राजवंश-नलवंश, राजर्षितुल्य कुलवंश, शरभपुरीय वंश 8. पाण्डुवंश, छिन्दकनागवंश, फणिनागवंश 		
UNIT-3 18/Hours	<ol style="list-style-type: none"> 9. छत्तीसगढ़ में कलचुरियों का आगमन 10. छत्तीसगढ़ में कलचुरिवंश राजलदेवसेमोहन सिंह तक 11. कलचुरिकालीन शासन व्यवस्था 12. कलचुरिकालीन आर्थिक दशा 		
UNIT-4 18/Hours	<ol style="list-style-type: none"> 13. कलचुरिकालीन सामाजिक एवं सांस्कृतिक दशा 14. कलचुरिस्थापत्य 15. छत्तीसगढ़ में मराठा शासन-बिंबाजी एवं उनका प्रशासन 16. छत्तीसगढ़ में मराठों की सूबा शासन व्यवस्था 		
UNIT-5 18/Hours	<ol style="list-style-type: none"> 17. रघुजी तृतीय 18. मराठाकालीन छत्तीसगढ़ की आर्थिक दशा 19. मराठाकालीन छत्तीसगढ़ की सामाजिक एवं सांस्कृतिक दशा 20. ब्रिटिश नियंत्रण काल 		

Recommended Readings	<ol style="list-style-type: none">(1) प्यारेलालगुप्त-प्राचीनछत्तीसगढ़(2) पी.एल. मिश्र-दक्षिणकोशलकाप्राचीनइतिहास(3) पी.एल. मिश्र-मराठाकालीनछत्तीसगढ़(4) भगवान सिंह वर्मा-छत्तीसगढ़ काइतिहास(5) रामकुमारबेहार-छत्तीसगढ़ काइतिहास(6) एल.एस. निगम-दक्षिणकोशलकाइतिहास(7) मदनलालगुप्ता-छत्तीसगढ़ दिग्दर्शनभाग 1, भाग 2(8) जे.आर. वालर्यानी एवंवासुदेवसाहसी-छत्तीसगढ़ काराजनीतिक एवंसांस्कृतिकइतिहास(9) सुरेशचंद्र शुक्ल-छत्तीसगढ़ कासमग्र अध्ययन(10) ऋषिराजपांडेय -छत्तीसगढ़ (दक्षिणकोशल के कल्चुरि)(11) व्ही.व्ही. मिराशी-कल्चुरिनरेशऔरउनकाकाल(12) श्रीमती शांता शुक्ला-छत्तीसगढ़ की सामाजिक एवंआर्थिकस्थिति
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M.A. HISTORY FIRST SEMESTER	
COURSE CODE: MAHS01	COURSE TYPE: OSC
COURSE TITLE: RESEARCH METHODOLOGY & COMPUTER APPLICATION: BASICS	
CREDIT: 06	HOURS : 90
THEORY: 06	THEORY: 90
MARKS : 100	
THEORY: 70	CCA : 30
OBJECTIVE:	
<ul style="list-style-type: none"> - Understands the concept and place of research in concerned subject - Gets acquainted with various resources for research - Becomes familiar with various tools of research - Gets conversant with sampling techniques, methods of research and techniques of analysis of data - Achieves skills in various research writings - Gets acquainted with computer Fundamentals and Office Software Package . 	
UNIT - 1 15 Hrs	<p>CONCEPT OF RESEARCH : Meaning and characteristics of research , Steps in research process , Types of research - i) Basic, applied and action research ii) Quantitative and qualitative research , Areas of research in concern discipline</p> <p>SELECTION OF PROBLEM FOR RESEARCH : Sources of the selection of the problem , Criteria of the selection of the problem ,Drafting a research proposal , Meaning and types of variables ,Meaning and types of hypotheses.</p>
UNIT - 2 15 Hrs	<p>TOOLS OF RESEARCH : Meaning and general information about construction procedure of (i) Questionnaire, (ii) Interview, (iii) Psychological test, (iv) observation (v) Rating scale (vi) Attitude scale and (vii) check list , Advantages and disadvantages of above tools</p> <p>SAMPLING : Meaning of population and sample , Importance and characteristics of sample , Sampling techniques - i) Probability sampling : random sampling, stratified random sampling, systematic sampling, cluster sampling ii) Non-probability sampling: incidental sampling, purposive sampling, quota sampling</p>
UNIT - 3 15 Hrs	<p>METHODS OF RESEARCH Meaning and conducting procedure of following methods of research : Historical method , Survey method , Case study , Causal comparative method , Developmental methods , Experimental methods</p>
UNIT - 4 15 Hrs	<p>TREATMENT OF DATA : Level of measurements of data , Steps in treatment of data: editing, coding, classification, tabulation, analysis and interpretation of results</p> <p>WRITING RESEARCH REPORT : Sections of report : Preliminary section , Content section : various chapters , Supplementary section : appendices, references, abstract , Format and style</p>

<p style="text-align: center;">UNIT - 5 15 Hrs</p>	<p>Computer Fundamentals Computer System : Features, Basic Applications of Computer, Generations of computers. Parts of Computer System : Block Diagram of Computer System ; Central Processing Unit (CPU) ; Concepts and types of Hardware and Software, Input Devices - Mouse, Keyboard, Scanner, Bar Code Reader, track ball ; Output Devices - Monitor, Printer, Plotter, Speaker ; Computer Memory - primary and secondary memory, magnetic and optical storage devices. Operating Systems - MS Windows : Basics of Windows OS ; Components of Windows - icons, taskbar, activating windows, using desktop, title bar, running applications, exploring computer, managing files and folders, copying and moving files and folders ; Control panel : display properties, adding and removing software and hardware, setting date and time, screensaver and appearance ; Windows Accessories : Calculator, Notepad, WordPad, Paint Brush, Command Prompt, Windows Explorer.</p>
<p style="text-align: center;">UNIT - 6 15 Hrs</p>	<p>Office Software Package Word Processing - MS Word : Creating, Saving, Opening, Editing, Formatting, Page Setup and printing Documents ; Using tables, pictures, and charts in Documents ; Using Mail Merge sending a document to a group of people and creating form, letters and label. Spreadsheet - MS Excel : Opening a Blank or New Workbook, entering data/Function/ Formula into worksheet cell, Saving, Editing, Formatting, Page Setup and printing Workbooks. Presentation Software - MS Power Point : Creating and enhancing a presentation, modifying a presentation, working with visual elements, adding Animations & Transitions and delivering a presentation.</p>
<p style="text-align: center;">SUGGESTED READINGS</p>	<p><i>Agrawal, Y. P. (1988). Better sampling : Concepts, Techniques and Evaluation. New Delhi : sterling Publishers Private Ltd. Best, J. W. (1993). Research in Education (6th ed.) New Delhi : Prentice-Hall of India Pvt. Ltd. <i>Broota, K. D. (1992) Experimental design in Behavioral Research (2nd ed.) New Delhi : Wiley Eastern Limited.</i> <i>Dasgupta, A. K. (1968). Methodology of Economic Research. Bombay: Asia Publishing House.</i> <i>Edwards, A. L. (1957). Techniques of Attitude Scale construction. New York : Appleton-Century</i> <i>Gall, M. D., Gall, J. P. and Borg, W. R. (2007). Educational Research : An introduction</i> <i>(8th ed.) Coston : Allyn and Bacon.</i> <i>Garrett, H. E. & Woodworth, R. S. (1969). Statistics in Psychology and Education. Bombay : Vakils, Fecffer & Simons Pvt. Ltd.</i> <i>Goode, W. J. & Hatt, Paul K. (1952). Methods in Social Research. New York : McGraw-Hill.</i> <i>Gopal, M. H. (1964). An Introduction to research Procedure in Social Sciences. Bombay : Asia Publishing House.</i> <i>Hillway, T. (1964) Introduction to Research (2nd ed.) Noston : Houghton Mifflin.</i> <i>Hyman, H. H., et al. (1975). Interviewing in Social Research.</i> <i>Chicago : University of Chicago Press.</i> <i>Kerlinger, F. N. (1983) Foundation of Behavioural Research. (2nd Indian Reprint) New York : Holt, Rinehart and Winston.</i> <i>Kothari, C. R. (2007) Research Methodology: Methods & Techniques (3rd ed.) New Delhi : Wishwa Prakashan. Fundamentals Of Computers, Dr. P. Mohan, Himalaya Publishing House.</i> <i>Microsoft First Look Office 2010, K. Murray, Microsoft Press.</i> <i>Fundamental Of Research Methodology And Statistics, Y.K. Singh, New Age International (P) Limited, Publishers. Practical Research Methods, Dr Catherine Dawson, The Essence Of Research Methodology, Jan Jonker & Bartjan Pennink, Springer.</i></i></p>

M.A. HISTORY FIRST SEMESTER	
COURSE CODE: MAHA01	COURSE TYPE: ECC/CB
COURSE TITLE: CONSTITUTIONALISM & INDIAN POLITICAL SYSTEM	
CREDIT: 06	HOURS : 90
THEORY: 06	THEORY: 90
MARKS : 100	
THEORY: 70	CCA : 30
OBJECTIVE:	
<ul style="list-style-type: none"> - Understands the concept of Constitutionalism - Gets acquainted with various Indian Political System - Becomes familiar with various Union Executive - Gets conversant with Legislatures, Legislative Bills - Achieves skills in various writings 	
UNIT - 1 12 Hrs	Unit- I: Meaning: Constitution, Constitutional government & constitutionalism; Difference between Constitution & Constitutionalism; Constitutionalism: Basis, Elements, Features & future. Forms of Government: Democracy & Dictatorship, Unitary & Federal, Parliamentary & Presidential form. Ideals of the Indian Constitution incorporated in the Preamble. Special Features of the Indian Constitution.
UNIT - 2 24 Hrs	Unit-II: Concept of State and Citizenship, Judicial Review and Fundamental Rights, Directive Principles of the State Policy, Fundamental Duties, Procedure to Amend the Indian Constitution, Judiciary: Supreme Court and High Court, Judicial Activism and Public Interest Litigation and Provisions relating to Emergency.
UNIT - 3 10 Hrs	Unit-III: Union Executive- President, Prime Minister, Council of Ministers. State Executive- Governor, Chief Minister and Council of Ministers. Local Bodies & Panchayati Raj
UNIT - 4 24 Hrs	Unit-IV: Parliament of India, State Legislatures, Legislative Bills: Ordinary, Money and Financial, Union State Relations, Principles of the 'Separation of Power and the 'Principles of Check & Balance'. Political Parties and Pressure Groups. Challenges before Indian Democracy: Terrorism, Regionalism, Communalism, <i>Linguistics</i> and National Integration.
UNIT - 5 20 Hrs	Unit-V: Controller & Accountant General of India, Solicitor General, Advocate General, Election Commission, Union and State(s) Public Service Commission, Finance Commission.

SUGGESTED READINGS

HOBBS, Thomas, The Leviathan, Chapters XIII & XVII [entry]
LOCKE, John, The Second Treatise of Civil Government, Chapter IX [entry]
ROUSSEAU, Jean-Jacques, The Social Contract or Principles of Political Right
MONTESQUIEU, The spirit of the laws,
RAZ, Joseph, "The rule of law and its virtue", in The authority of law, Oxford University Press, 1979
Dicey on British constitution
P. Ishwara Bhat Inter-relationship between Fundamental Rights
M P Jain Indian Constitutional Law
H M Seervai Constitutional Law of India
V N Shukla Constitution of India
D DBasu Shorter Constitution of India
B Sivarao Constitutional Assembly Debates
J. V R Krishna Iyer Fundamental Rights and Directive Principles
Paras Diwan Human Rights and the Law
P K Tripathi Some Insight into Fundamental Rights
S P Sathe Fundamental Rights and Amendment to the Constitution
P B Gajendragadkar Law, Liberty and Social Justice
David Karrys Politics of Law

M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH A02		COURSE TYPE: ECC/CB	
COURSE TITLE: HISTORY OF GREAT BRITAIN 1815-1885			
CREDIT: THEORY: 6		HOURS: THEORY: 90	
	PRACTICAL:		
MARKS: THEORY: 70+30		MARKS THEORY: PRACTICAL:	
OBJECTIVE: ग्रेट ब्रिटेन में उदारवाद का उदय विष्वङ्गतिहास का एक महत्वपूर्ण घटना है। चार्टिस्ट आंदोलन में मजदूरों के आर्थिक हितों को ब्रिटेन उजागर किया, इसका दूरगामी प्रभाव पड़ा।			
UNIT-1 18/Hours	1. 1815 से 1822 तक आंतरिक समस्याएं 2. 1822 से 1830 तक इंग्लैंड की आंतरिक स्थिति 3. कैसलरे की विदेश नीति 4. कैनिंग की विदेश नीति		
UNIT-2 18/Hours	5. ब्रिटेन में उदारवाद का उदय 6. ब्रिटेन में उदारवाद के विकास का कारण 7. 1832 का सुधार अधिनियम 8. 1830 से 1841 तक अन्य सुधार		
UNIT-3 18/Hours	9. चार्टिस्ट आंदोलन 10. ग्रेट ब्रिटेन की विदेश नीति (1830-1841) 11. सर राबर्ट पील 12. लार्ड जॉन रसेल		
UNIT-4 18/Hours	13. लार्ड पैमस्टन 14. 1867 का सुधार अधिनियम 15. बेंजामिन डिजरेली-विदेश नीति 16. नवीनटोरीवाद		
UNIT-5 18/Hours	17. ग्रेट ब्रिटेन और मुक्त व्यापार 18. ग्रेट ब्रिटेन और पूर्वी समस्या (1828-1878) 19. ब्रिटिश साम्राज्यवाद (1880 तक) 20. 1884 तथा 1885 के संसदीय सुधार		

Recomm ed Readings	<ol style="list-style-type: none">(1) एल.पी. शर्मा—इंग्लैंडकाइतिहास(2) विद्याधरमहाजन—इंग्लैंडकाइतिहास(3) J.A.R.Marriott - Modern England(4) G.M.Trevelyan - Social History of England(5) Ramsay Muir - History of England(6) बिपीनबिहारीसिन्हा—आधुनिकग्रेटब्रिटेन(7) मेरियट—आधुनिकइंग्लैंडकाइतिहास(8) रामकिशोरपाण्डेय —आधुनिकइंग्लैंडकाइतिहास(9) Maitland - Constitutional History of England
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M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH A03		COURSE TYPE: ECC/CB	
COURSE TITLE: HISTORY OF UNITED STATES OF AMERICA 1775-1865			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE:			
UNIT-1 18/Hours	<ol style="list-style-type: none"> 1. अमेरिका की खोज एवं उपनिवेशों की स्थापना 2. अमेरिका स्वतंत्रतासंग्राम के कारण एवं घटनाएं 3. अमेरिका स्वतंत्रतासंग्राम के परिणाम 4. अमेरिका स्वतंत्रतासंग्राममें ब्रिटेन की पराजय के कारण 		
UNIT-2 19/Hours	<ol style="list-style-type: none"> 5. नवोदित अमेरिका की समस्याएं 6. जार्ज वाशिंगटन की उपलब्धियां 7. जान एडम्स की आंतरिक नीति 8. जान एडम्स की विदेश नीति 		
UNIT-3 17/Hours	<ol style="list-style-type: none"> 9. थामस जैफरसन 10. 1800 से 1829 तक अमेरिका के वैदेशिक संबंध 11. इंग्लैंड-अमेरिका युद्ध, कारण एवं परिणाम 12. राष्ट्रपति जैक्सन 		
UNIT-4 18/Hours	<ol style="list-style-type: none"> 13. अमेरिका का गृहयुद्ध – कारण 14. अमेरिकी गृहयुद्ध – घटनाएं एवं परिणाम 15. अमेरिकी गृहयुद्ध – उत्तर की विजय एवं दक्षिण की पराजय के कारण 16. अब्राहम लिंकन 		
UNIT-5 18/Hours	<ol style="list-style-type: none"> 17. दासप्रथा और उसका अंत 18. अमेरिका में औद्योगिक विकास 19. मुनरो सिद्धांत 20. अमेरिका में राष्ट्रवाद 		

Recommended Readings	<ol style="list-style-type: none">(1) वुडवर्ड— द न्यूअमेरिकनहिस्ट्री(2) एम.एल. शर्मा—अमेरिकाकाइतिहास(3) जे.आर. काम्बले—अमेरिकाकाइतिहास(4) बी.पी. शर्मा—संयुक्तराज्य अमेरिकाकाइतिहास(5) दीनानाथवर्मा—आधुनिकविश्वकाइतिहास(6) एन्ड्रीनेविन्स— ए हिस्ट्रीऑफ द यूनाइटेडस्टेट्स(7) Beard & Beard - A History of United States(8) S.F. Morison - The History of the United States
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M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH A04		COURSE TYPE: ECC/CB	
COURSE TITLE: HISTORY OF CHINA & JAPAN 1800-1911			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: चीनमें यूरोपियोंकाप्रवेशतथाअफीम युद्ध से चीन की अर्थव्यवस्था से प्रभावोंका अध्ययन कराना, प्रश्नपत्र काउद्देश्य है।			
UNIT-1 18/Hours	<ol style="list-style-type: none"> 1. चीनमें यूरोपियोंकाप्रवेश 2. प्रथमअफीम युद्ध –कारण एवंपरिणाम 3. द्वितीय अफीम युद्ध –कारण एवंपरिणाम 4. ताइपिंगविद्रोह 		
UNIT-2 18/Hours	<ol style="list-style-type: none"> 5. जापानमें यूरोपियोंकाप्रवेश 6. जापानमें शोगुनव्यवस्था 7. शोगुनव्यवस्थाकाअंतऔरमेईजीपुनर्स्थापना के कारण 8. मेईजीकालमेंजापानकाआधुनिकीकरण 		
UNIT-3 18/Hours	<ol style="list-style-type: none"> 9. चीनमेंविदेशीसाम्राज्य काप्रसार एवंचीन की लूट-खसोट 10. जापानकाऔद्योगिकीकरण 11. चीन-जापान युद्ध-कारण एवंपरिणाम 12. चीनमेंबॉक्सरविद्रोहकारण, घटनाएं एवंपरिणाम 		
UNIT-4 18/Hours	<ol style="list-style-type: none"> 13. आंग्ल-जापानसंधि 1902, कारण एवंपरिणाम 14. रूस जापान युद्ध –कारण एवंपरिणाम 15. देशोत्तराधिकार, खुलेद्वार की नीति 16. ईवाकुरामिशन, फारमोसाअभियान 		
UNIT-5 18/Hours	<ol style="list-style-type: none"> 17. 1895 से 1911 तकचीनमेंराजनीतिकसुधारआंदोलन 18. चीनमें 1911 की क्रांति-कारण, प्रसार, परिणाम एवंमहत्व 19. डॉ. सनयात् सेन 20. मंचूवंश के पतन के कारण 		

Recommended Readings	<ol style="list-style-type: none">(1) बिनाके—सुदूरपूर्वकाइतिहास(2) सत्यकेतुविद्यालंकार— एशियाकाइतिहास(3) दीनानाथवर्मा— एशियाकाइतिहास(4) क्लाउड—सुदूरपूर्वकाइतिहास(5) के.एल.खुराना— एशियाकाआधुनिकइतिहास(6) बूस— द फारईस्ट(7)A.C. Gupta - A History of China(8)F.H.B. Clyde - The Far East(9)Goodridge - A Short History of Far East
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M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH A05		COURSE TYPE: ECC/CB	
COURSE TITLE:			
WOMEN IN INDIAN HISTORY IN ANCIENT & MEDIEVAL PERIOD			
CREDIT:		HOURS:	
THEORY:	PRACTICAL:	THEORY:	PRACTICAL:
6		90	
MARKS:		MARKS	
THEORY:	PRACTICAL:	THEORY:	PRACTICAL:
70+30			
OBJECTIVE: नारी अध्ययन की विचारधारा से विद्यार्थियोंको अध्ययन कराना एवंविभिन्न धर्मोंमेंमहिलाओंका अध्ययन करानाहै।			
UNIT-1	18/Hours	1. नारी अध्ययन की विचार धारा, उदारवादी, समाजवादी, मार्क्सवादी, मनोवैज्ञानिक 2. नारी अध्ययन संबंधीस्रोत-ऐतिहासिक स्रोत 3. नारी अध्ययन की स्रोतगैरअभिलेखागारीय 4. नारी अध्ययन कामहत्व एवंउपयोगिता	
UNIT-2	18/Hours	5. वैदिकसाहित्य एवंमहाकाव्य मेंनारीचित्रण 6. मौर्य एवंमौर्योत्तरकालमेंनारी की स्थिति 7. गुप्त एवंगुप्तोत्तरकालमेंनारी की स्थिति 8. राजपूतकालमेंनारी की स्थिति	
UNIT-3	18/Hours	9. बौद्ध धर्ममेंमहिलाओं की स्थिति 10. जैन धर्ममेंमहिलाओं की स्थिति 11. ईस्लाममेंमहिलाओं की स्थिति 12. सिक्ख धर्ममेंमहिलाओं की स्थिति	
UNIT-4	18/Hours	13. प्राचीनभारतमेंमहिलाशिक्षा 14. मध्यकालीनभारतमेंमहिलाशिक्षा 15. प्राचीनभारतमेंमहिलाओं की वैधानिकस्थिति 16. मध्यकालीनभारतमेंमहिलाओं की वैधानिकस्थिति	
UNIT-5	18/Hours	17. प्राचीनकालीनदक्षिणभारतमेंमहिलाओं की दशा 18. भक्तिआंदोलनऔरमहिलाएं 19. मध्यकालीनराजनीतिऔरमहिलाएं 20. मध्यकालीनमराठाराजनीति एवंमहिलाएं	

Recommended Readings

- (1) कमलेश्वरप्रसाद—भारतकाइतिहास खंड 1, 2, 3
- (2) सुगमआनंद—भारतीय इतिहासमेंनारी
- (3) के.सी.श्रीवास्तव—प्राचीनभारतकाइतिहासतथासंस्कृति
- (4) सुरेशचंद्र शुक्ला—भारतीय इतिहासमेंनारी
- (5) रामधारी सिंह दिनकर—संस्कृति के चार अध्याय
- (6) पुरी, दास, चोपड़ा—भारतकासामाजिक, आर्थिक, सांस्कृतिकइतिहासभाग 1, 2
- (7) प्रताप सिंह —आधुनिकभारतकासामाजिक, आर्थिकइतिहास
- (8) राम शरण शर्मा—प्राचीनभारत
- (9) सुधागोस्वामी—भारत की चर्चितमहिलाएं
- (10) डॉ.एम.के. गिरि— द रोल एंडस्टेट्सऑफवीमनइनसिक्विज्म
- (11) राजपाल—वीमेनइनअरलीमिडिवलनार्थइंडिया

M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAH A06		COURSE TYPE: ECC/CB	
COURSE TITLE: HISTORY OF ARCHAEOLOGY			
CREDIT:	PRACTICAL:	HOURS:	PRACTICAL:
THEORY: 6		THEORY: 90	
MARKS:	PRACTICAL:	MARKS	PRACTICAL:
THEORY: 70+30		THEORY:	
OBJECTIVE: इतिहासकापूरातत्व से घनिष्ठसम्बंध रहाहै, विद्यार्थियोंमेंपुरातत्व के विकासउसके क्षेत्र एवंउसकेमहत्व से सम्बंधिततथ्योंका अध्ययन करनाप्रश्नपत्र काउद्देश्य है।			
UNIT-1 15/Hours	1 Growth of archaeology as a discipline: Definition and scope of archaeology. History of earlier discoveries; and changing attitude and development of scientific temper. History of Indian archaeology. Recent trends and their application in India.		
UNIT-2 15/Hours	Stratigraphy a. Factors and process of formation of layers. b. Identification and recording of strata. d. Reconstruction of culture sequence Methods of Dating a. Relative dating methods. b. Dating the past: Radio-carbon; Thermoluminescence; Potassium-argon; Pollen analysis; etc		
UNIT-3 20/Hours	Methods of discovering the past a. Map and satellite image studies. b. Aims and methods of explorations. c. Aims and methods of excavations: multi-cultural settlement; village settlement; and city site. d. Methods of recording of excavated finds. e. Spatial distribution and contextual studies. f. Under-water archaeology: method and important studies.		
UNIT-4 20/Hours	Interpretation of archaeological remains a. Methods of study and significance of pottery, tools, beads, etc. in archaeology. b. Reconstruction of shelters and architectural remains: post-holes; floors; c. foundation; superstructures of buildings; etc. Methods of retrieval of non-artefactual remains and their interpretations: d. botanical, zoological; human bones; etc. Terminologies and definitions a. Technological stages: Stone Age, Bronze Age and Iron Age. b. Techno-economic stages: Palaeolithic; Mesolithic; Neolithic; Chalcolithic; Bronze age; etc. c. Naming cultures based on -site; geographical distribution; chronology; major artifact categories; etc. d. Terms related to important techniques and culture traits.		

UNIT-5 20/Hours	Archaeology and Public Awareness <ol style="list-style-type: none">a. Monuments and sites: religious, secular: explored and excavated; and preservation and their cultural and historical significance.b. Antiquities: cleaning; storing; and display.c. Museums: significance of site museums; museums of national and state importance; exhibitions of new discoveries.d. Antiquarian Laws and monument acts.
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M.A. HISTORY FIRST SEMESTER			
COURSE CODE: MAHA07		COURSE TYPE: ECC/CB	
COURSE TITLE: HISTORY OF ARCHITECTURE OF INDIA			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
<p>OBJECTIVE: विश्व की महत्वपूर्ण सभ्यतासिन्धु घाटीसभ्यताकाअपनास्थानहै।हड़प्पासभ्यता की नगर योजनाविषयमेंप्रसिद्ध थी।विद्यार्थियोंकोप्राचीन शहरों से परिचितकरानाप्रश्नपत्र काउद्देश्य है।</p>			
UNIT-1 20/Hours	Architecture of Ancient India a.Harappan Architecture- town planning, private loans, public buildings including dockyards and granaries; domestic architecture.b.Architecture in Vedic literature.c.Early Historical architectural forms and techniques : stupas, chaityas, temples : rock cut and structural. d.GuptaArchitecture.e.Post Gupta Architecture- regional styles.		
UNIT-2 15/Hours	Tombs, mosques; public works. forts; temples; domestic architecture.		
UNIT-3 15/Hours	Vijayanagar; Jaunpur, Malwa; Rajputana, Gujarat, Deccan, South India.		
UNIT-4 20/Hours	ColonialArchitecture EighteenthCentury.:Thenew towns : Lucknow, Pune, Murshidabad, Hyderabad,Jaipur, Madras,Calcutta,Bombay.Colonialforts(Portuguese,Danish,French,British).		
UNIT-5 20/Hours	a. NineteenthCentury-P.W.D.Architecture. 'Indo-Saracenic'style. b. TwentiethCentury-. NewDelhi.Jamshedpur,Bhopal,Patna. c. Post-1947-IndianArchitects.PublicArchitecture,privatehousing		

