

<b>M.A. HISTORY SECOND SEMESTER</b>			
<b>COURSE CODE: MAH 201</b>		<b>COURSE TYPE: CCC</b>	
<b>COURSE TITLE:</b> <b>TWENTIETH CENTURY WORLD</b>			
<b>CREDIT:</b> <b>THEORY:</b> <b>6</b>	<b>PRACTICAL:</b>	<b>HOURS:</b> <b>THEORY:</b> <b>90</b>	<b>PRACTICAL:</b>
<b>MARKS:</b> <b>THEORY:</b> <b>70+30</b>	<b>PRACTICAL:</b>	<b>MARKS</b> <b>THEORY:</b>	<b>PRACTICAL:</b>
<p><b>OBJECTIVE:</b> 20 वीं शदीमें पूँजीवाद एवं साम्राज्यवाद ने विष्वइतिहासको किसी न किसी रूपमें प्रभावित अवष्ट किया है। विद्यार्थियोंको प्रथम एवं द्वितीय विष्व युद्ध के प्रभावित से परिचित कराना है।</p>			
<b>UNIT-1</b> <b>20/Hours</b>	Legacy of the Nineteenth Century. Growth of Capitalism and Imperialism: U.K.; France; Germany; and Japan. Liberalism and Socialism.. Nationalism. Origins of the First World War: its nature; Peace Settlement and its long-term consequences. Making of the Russian Revolution - establishment of a Socialist State; its economic and political aspects; and responses and reactions in the West.		
<b>UNIT-2</b> <b>20/Hours</b>	Working of the League of Nations and Collective Security; crisis in capitalism; Great Depression; liberal ideas and social movements; and ideologies of Nazism and Fascism: Germany, Italy and Japan. Second World War and the New Political Order a. Origins, nature and results of the War. b. Nationalist Movements and Decolonization. b. Communist Revolution in China and its impact on world politics.		
<b>UNIT-3</b> <b>17/Hours</b>	Ideological and political basis of Cold War; Pacts and Treaties; tensions and rivalries. UNO and the concept of World Peace; and regional tensions - Palestine, Kashmir, Cuba, Korea, Vietnam.		
<b>UNIT-4</b> <b>17/Hour</b>	Industry; Agriculture; Science and Technology; and Communication and Information. Cultural Revolution; Civil Rights Movement; Apartheid; and Feminism. Disintegration of Socialist block and end of Cold War.		
<b>UNIT-5</b> <b>16/Hours</b>	Genesis and process of disintegration - its impact on society and politics. b. Changes in the political order: from bipolar to unipolar World System. Socialism in decline; globalization and its economic and political impact		

<b>Recommended Readings</b>	<p>Alan Brinkley, Unfinished Nations, 2 vols., McGraw – Hill, 1995. Alan Dawley, Struggles for justice, Harvard University Press, 1991. Antonous George, The Arab Awakening, Hamish Jamilton, London, 1945. BarracoughGeoffery, An Introduction To Contemporary History, Pelican, London, 1977. Bayer, "The oxford companion to United States History", New York, 2001. Bellington Stanley, Malaysia and Singapore: The Building of New States, New York, 1978. Bond B., War And Society In Europe 1870-1970, London, 1983. Brinmell J.H., Communism in South East Asia, Oxford University Press, 1969. Brown Louise, T., War and Aftermath in Vietnam, Routledge, London, 1991.</p>	97
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<b>M.A. HISTORY SECOND SEMESTER</b>		97
<b>COURSE CODE: MAH 202</b>		<b>COURSE TYPE: CCC</b>
<b>COURSE TITLE: CONTEMPORARY WORLD</b>		
<b>CREDIT:</b> <b>THEORY:</b> <b>6</b>	<b>PRACTICAL:</b>	<b>HOURS:</b> <b>THEORY:</b> <b>90</b>
<b>MARKS:</b> <b>THEORY:</b> <b>70+30</b>	<b>PRACTICAL:</b>	<b>MARKS</b> <b>THEORY:</b> <b>PRACTICAL:</b>
<b>OBJECTIVE:</b> To acquaint Students about the main developments in the Contemporary World.		
<b>UNIT-1</b> <b>20/Hours</b>	1) Background of European Conflict. a) Geographical Imperialism. b) U.K, U.S.A and France as powers. c) Rise of Hitler and Mussolini.	
<b>UNIT-2</b> <b>20/Hours</b>	(2) Western intervention in Asia. a) Conflicts in Europe- causes and effects b) Communism and Revolution c) Rise of Russia and China.	
<b>UNIT-3</b> <b>18/Hours</b>	3) Asia after Second World War a) West Asia b) India and China c) U.S. Administration in Japan.	
<b>UNIT-4</b> <b>16/Hours</b>	a) Cold War and Changes b) Division and Segregation under U.N.O. and Non-align Movement	
<b>UNIT-5</b> <b>16/Hours</b>	a) SEATO and NATO. b) SAARC and NAM.	

**Recommended Readings**

- Abend, Hallett, Pacific Charter, John Lane Publications, London, 1943.
- Adams, Cindy: Sukarno: an autobiography (as told by Cindy Adams), Indianapolis, The Bobbs Merrill Co., 1965.
- Adamthwaite, Anthony, Grandeur And Misery : France's Bid For Power In Europe, 1914-1940, Arnold Publication, London, 1995.
- Alan Brinkley, Unfinished Nations, 2 vols., McGraw – Hill, 1995.
- Alan Dawley, Struggles for justice, Harvard University Press, 1991.
- Antonous George, The Arab Awakening, Hamish Jamilton, London, 1945.
- BarracoughGeoffery, An Introduction To Contemporary History, Pelican, London, 1977.
- Bayer, "The oxford companion to United States History", New York, 2001.
- Bellington Stanley, Malaysia and Singapore: The Building of New States, New York, 1978.
- Bond B., War And Society In Europe 1870-1970, London, 1983.
- Brinmell J.H., Communism in South East Asia, Oxford University Press, 1969.
- Brown Louise, T., War and Aftermath in Vietnam, Routledge, London, 1991.
- C.L.M. Penders, The Life and Times of Sukarno (1974), J.D.Legge, Sukarno (2nd ed,1985).
- Cady John F., The History of Post-war Southeast Asia, Athens, Ohio, 1974.
- Carter Lionel, Chronicles of British Business In Asia 1850-1960: A Bibliography of printed Company histories with short accounts of the Concern, Manohar, 2002.
- Cencil V. Crabb Jr., The Doctrines of American Foreign Policy, Louisiana, 1982.
- Chandler D.P., A History of Cambodia, 3rd edition, West view Press, 1996.
- Charles Hodges, The Background of International Relations John Wiley New York, 1932.
- Chatterji N.C., History of the Modern Middie East, AbhinavPublications, New Delhi, 1987.

<b>M.A. HISTORY SECOND SEMESTER</b>		97
<b>COURSE CODE: MAH 203</b>		<b>COURSE TYPE: CCC</b>
<b>COURSE TITLE:</b> <b>MODERN CHHATTISGARH</b>		
<b>CREDIT:</b> <b>THEORY:</b> 6	<b>PRACTICAL:</b>	<b>HOURS:</b> <b>THEORY:</b> 90 <b>PRACTICAL:</b>
<b>MARKS:</b> <b>THEORY:</b> 70+30	<b>PRACTICAL:</b>	<b>MARKS</b> <b>THEORY:</b> <b>PRACTICAL:</b>
<p><b>OBJECTIVE:</b> छत्तीसगढ़ का समृद्ध इतिहासरहाईरियासतों के प्रतिब्रिटिषनीतिका अध्ययन करना एवं यहां की लोकसंस्कृति एवंपरम्परा से विद्यार्थियोंकोपरिचितकराना।</p>		
<b>UNIT-1</b> <b>18/Hours</b>	<ol style="list-style-type: none"> <li>ब्रिटिशसत्ता की स्थापना</li> <li>ब्रिटिशकालीनप्रशासनिकव्यवस्था</li> <li>ब्रिटिशकालीनछत्तीसगढ़ की सामाजिक, सांस्कृतिकदशा</li> <li>छत्तीसगढ़ के रियासतों के प्रतिब्रिटिषनीति</li> </ol>	
<b>UNIT-2</b> <b>18/Hours</b>	<ol style="list-style-type: none"> <li>1857 काविप्लव—छत्तीसगढ़ मेंसिपाहीविद्रोह</li> <li>जमीदारीविद्रोह—वीरनारायण सिंह</li> <li>बस्तरमेंआदिवासीविद्रोह— 1876 एवं 1910</li> <li>छत्तीसगढ़ मेराष्ट्रीय आंदोलन 1920 तक</li> </ol>	
<b>UNIT-3</b> <b>18/Hours</b>	<ol style="list-style-type: none"> <li>छत्तीसगढ़ मेंअसहयोगआंदोलन</li> <li>छत्तीसगढ़ मेंसविनय अवज्ञाआंदोलन</li> <li>छत्तीसगढ़ में जंगल सत्याग्रह</li> <li>छत्तीसगढ़ मेंव्यवितरतसत्याग्रह</li> </ol>	
<b>UNIT-4</b> <b>18/Hours</b>	<ol style="list-style-type: none"> <li>छत्तीसगढ़ मेंभारतठोड़ोआंदोलन</li> <li>छत्तीसगढ़ मेंकिसानआंदोलन</li> <li>छत्तीसगढ़ मेंश्रमिकआंदोलन</li> <li>छत्तीसगढ़ मेंरियासतोंकाविलीनीकरण</li> </ol>	
<b>UNIT-5</b> <b>18/Hours</b>	<ol style="list-style-type: none"> <li>छत्तीसगढ़ में धार्मिकआश्वार्ण, शैव, वैष्णव, शाकत, जैन एवंबौद्ध धर्म</li> <li>छत्तीसगढ़ मेंकबीर एवंसतनामपंथ</li> <li>छत्तीसगढ़ की लोकसंस्कृति</li> <li>छत्तीसगढ़ राज्य निर्माण की पृष्ठभूमि</li> </ol>	

**Recommended****Readings**

- (1) किशोरअग्रवाल—बीसवीं शताब्दीकाछत्तीसगढ़
- (2) किशोरअग्रवाल—स्वातंत्र्योत्तरछत्तीसगढ़
- (3) अरविंद शर्मा—छत्तीसगढ़ काइतिहास
- (4) तृष्ण शर्मा—छत्तीसगढ़ इतिहास, संस्कृति एवंपरंपरा
- (5) अशोक शुक्ला—छत्तीसगढ़ काराजनीतिकइतिहास
- (6) भगवान सिंह वर्मा—छत्तीसगढ़ काइतिहास
- (7) सुरेशचंद्र—छत्तीसगढ़ कासमग्रइतिहास
- (8) हीरालाल शुक्ला—छत्तीसगढ़ काइतिहास
- (9) दिनेशकुमारराठौर—कांकेरकाइतिहास
- (10) ऋषिराजपांडेय —सारंगढ़ रियासत
- (11) देवेश शर्मा— मध्यप्रांतमेछत्तीसगढ़
- (12) रघिमचौबे—राष्ट्रीय चेतना के विकासमेछत्तीसगढ़ के साहित्यकारोंका योगदान “पंडितसुनुदरलाल शर्मा के विशेषमें”
- (13) सुरेशचंद्र शुक्ला, एवंअर्चना शुक्ला—छत्तीसगढ़ की रियासतोंकाविलीनीकरण
- (14) शेलेन्ड्र सिंग —भारत के आदिवासी क्षेत्रों के सामन्तीय रियासतों एवंजमींदारियोंमेंजनजागृति

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<b>M.A. HISTORY SECOND SEMESTER</b>	
<b>COURSE CODE : MAHB01</b>	
<b>COURSE TITLE: ENVIRONMENTAL AND FOREST LAWS</b>	
<b>CREDIT: 06</b>	<b>HOURS : 90</b>
<b>THEORY: 06</b>	<b>THEORY: 90</b>
<b>MARKS : 100</b>	
<b>THEORY: 70</b>	<b>CCA : 30</b>
<b>OBJECTIVE:</b>	
<ul style="list-style-type: none"> <li>- Understands the concept and place of research in concerned subject</li> <li>- Gets acquainted with various resources for research</li> <li>- Becomes familiar with various tools of research</li> <li>- Gets conversant with sampling techniques, methods of research and techniques of analysis of data</li> <li>- Achieves skills in various research writings</li> <li>- Gets acquainted with computer Fundamentals and Office Software Package .</li> </ul>	
<b>UNIT - 1 18 Hrs</b>	<b>EVOLUTION OF FOREST AND WILD LIFE LAWS</b> <ul style="list-style-type: none"> <li>a) Importance of Forest and Wildlife</li> <li>b) Evolution of Forest and Wild Life Laws</li> <li>c) Forest Policy during British Regime</li> <li>d) Forest Policies after Independence.</li> <li>e) Methods of Forest and Wildlife Conservation.</li> </ul>
<b>UNIT - 2 18 Hrs</b>	<b>FOREST PROTECTION AND LAW</b> <ul style="list-style-type: none"> <li>a) Indian Forest Act, 1927</li> <li>b) Forest Conservation Act, 1980 &amp; Rules therein</li> <li>c) Rights of Forest Dwellers and Tribal</li> <li>c) The Forest Rights Act, 2006</li> <li>d) National Forest Policy 1988</li> </ul>
<b>UNIT - 3 18 Hrs</b>	<b>WILDLIFE PROTECTION AND LAW</b> <ul style="list-style-type: none"> <li>a) Wild Life Protection Act, 1972</li> <li>b) Wild Life Conservation strategy and Projects</li> <li>c) The National Zoo Policy</li> </ul>

<b>UNIT - 4</b> <b>18 Hrs</b>	<p><b>CHAPTER – BASIC CONCEPTS</b></p> <ul style="list-style-type: none"> <li>a. Meaning and definition of environment.</li> <li>b. Multidisciplinary nature of environment</li> <li>c. Concept of ecology and ecosystem</li> <li>d. Importance of environment</li> <li>e. Meaning and types of environmental pollution.</li> <li>f. Factors responsible for environmental degradation.</li> </ul> <p><b>CHAPTER- INTRODUCTION TO LEGAL SYSTEM</b></p> <ul style="list-style-type: none"> <li>a. Acts, Rules, Policies, Notification, circulars etc</li> <li>b. Constitutional provisions on Environment Protection</li> <li>c. Judicial review, precedents</li> <li>d. Writ petitions, PIL and Judicial Activism</li> </ul> <p><b>CHAPTER – LEGISLATIVE FRAMEWORK FOR POLLUTION CONTROL LAWS</b></p> <ul style="list-style-type: none"> <li>a) Air Pollution and Law.</li> <li>b) Water Pollution and Law.</li> <li>c) Noise Pollution and Law.</li> </ul>
<b>UNIT - 5</b> <b>18 Hrs</b>	<p><b>CHAPTER- LEGISLATIVE FRAMEWORK FOR ENVIRONMENT PROTECTION</b></p> <ul style="list-style-type: none"> <li>a) Environment Protection Act &amp; rules there under</li> <li>b) Hazardous Waste and Law</li> <li>c) Principles of Strict and absolute Liability.</li> <li>d) Public Liability Insurance Act</li> <li>e) Environment Impact Assessment Regulations in India</li> </ul> <p><b>CHAPTER – ENVIRONMENTAL CONSTITUTIONALISM</b></p> <ul style="list-style-type: none"> <li>a. Fundamental Rights and Environment <ul style="list-style-type: none"> <li>i) Right to Equality .....Article 14</li> <li>ii) Right to Information .....Article 19</li> <li>iii) Right to Life .....Article 21</li> <li>iv) Freedom of Trade vis-à-vis Environment Protection</li> </ul> </li> <li>b. The Forty-Second Amendment Act</li> <li>c. Directive Principles of State Policy &amp; Fundamental Duties</li> <li>d. Judicial Activism and PIL</li> </ul>

**SUGGESTED  
READINGS**

- Bharucha, Erach. Text Book of Environmental Studies. Hyderabad : University Press (India) Private limited, 2005.
- Doabia, T. S. Environmental and Pollution Laws in India. New Delhi: Wadhwa and Company, 2005.
- Joseph, Benny. Environmental Studies, New Delhi: Tata McGraw-Hill Publishing Company Limited, 2006.
- Khan. I. A, Text Book of Environmental Laws. Allahabad: Central Law Agency, 2002.
- Leelakrishnan, P. Environmental Law Case Book. 2<sup>nd</sup> Edition. New Delhi: LexisNexis Butterworths, 2006.
- Leelakrishnan, P. Environmental Law in India. 2<sup>nd</sup> Edition. New Delhi: LexisNexis Butterworths, 2005.
- Shastri, S. C (ed). Human Rights, Development and Environmental Law, An Anthology. Jaipur: Bharat law Publications, 2006.
- Environmental Pollution by Asthana and Asthana, S,Chand Publication
- Environmental Science by Dr. S.R.Myneni, Asia law House
- Gurdip Singh, Environmental Law in India (2005) Macmillan.
- Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India – Cases, Materials and Statutes (2<sup>nd</sup> ed., 2001) Oxford University Press.

**JOURNALS :-**

- Journal of Indian Law Institute, ILI New Delhi.
- Journal of Environmental Law, NLSIU, Bangalore.

**MAGAZINES :-**

- Economical and Political Weekly
- Down to Earth.

## M.A. HISTORY SECOND SEMESTER

97

**COURSE CODE: MAH B02****COURSE TYPE:ECC/CB**
**COURSE TITLE:  
HISTORY OF ART-1**

<b>CREDIT:</b> <b>THEORY:</b> <b>6</b>	<b>PRACTICAL:</b>	<b>HOURS:</b> <b>THEORY:</b> <b>90</b>	<b>PRACTICAL:</b>
<b>MARKS:</b> <b>THEORY:</b> <b>70+30</b>	<b>PRACTICAL:</b>	<b>MARKS</b> <b>THEORY:</b>	<b>PRACTICAL:</b>

**OBJECTIVE:** प्रजपत्र काउद्देष्य विद्यार्थियोंकोकला एवंवास्तुकला से परिचितकराना एवंइसकेमहत्वकोबताना।

<b>UNIT-1 18/Hours</b>	A) Art and Craft (a) What is Art? What is Craft? Originality and Creativity in art. Quality of Workmanship in craft. Visual Art vs. Performing Art. Different kinds of Arts: - Fine Art, Commercial Art, Decorative Art. Different Forms of Art: (i) Two-dimensional and three-dimensional figures (ii) Drawing (iii) Engraving and Pecking (iv) Relief (v) Painting.(b) Early unfavourable European Response to Indian Art and the contributions of A.KCoomaraswamy and others to dispel this notion.
<b>UNIT-2 18/Hours</b>	(a) Different Contexts of Arts: (1) Belief, Belief systems, and organised Religions with literature (ii) Religious Art (iii) Secular Art (iv) Tribal Art (v) Folk Art. (b) Art Appreciation and Basic Principles of Aesthetics: Indian and Greek (i) Single figures (ii) Portraits (iii) Compositions-Unity, Balance, Perspective (iv) Sadangathey or Six Limbs of art of painting according to ancient Indian System. (c) Symbols and Symbolism in Indian Art: Forms and underlying concepts Iconography and Iconometry.(d)The Concept of 'Classicism' in Greek and Indian Art
<b>UNIT-3 18/Hours</b>	<b>ArchitectureandSculpture</b> a) What is Architecture? Piecing together the parts-masonry.(i) Understanding architecture: Plan, Section, Elevation(ii) Different types of Arches: Corbelled arch and Four Centered arch. (iii) Different kinds of domes and vaults (iv) Different kinds of pillars and their capitals. What is 'Sculptural' or 'Rock-cut' Architecture'?
<b>UNIT-4 18/Hours</b>	(a) The Concept of Hindu Temple: <i>Vastu-purusha</i> , Miniature Cosmos.(b) Secular Architecture:(i) Houses, Palaces and Forts(ii) Water reservoirs and Baolis. (c) Religious Architecture: Brahmanical, Buddhist, Jain and Islamic:(i) Temples(ii) Stupas(iii) Chaityas and Chaityagrihas(iv) Devakulikas(v) Mosques(vi) Tombs, Mausoleums and Memorials
<b>UNIT-5 18/Hours</b>	Stone Age Art (a) Prehistoric Rock Art: Painting, Engraving and Sculpture:(i) Cave paintings of Altamira in Spain, and Lascaux in France, etc. (ii) Engravings and Sculptures in European caves (iii) Rock Art of Bhimbetaka and other sites in India.(b) Neolithic Art: (i) Paintings and sculptures at Catal Hayuk (Turkey) (ii) Engravings and teracottas from Maski, Piklihal, etc. in India.

M.A. HISTORY SECOND SEMESTER					
COURSE CODE: MAH B03		COURSE TYPE: ECC/CB			
<b>COURSE TITLE:</b> <b>MODERN ENGLAND 1885-1956</b>					
<b>CREDIT:</b> <b>THEORY:</b> <b>6</b>	<b>PRACTICAL:</b>	<b>HOURS:</b> <b>THEORY:</b> <b>90</b>	<b>PRACTICAL:</b>		
<b>MARKS:</b> <b>THEORY:</b> <b>70+30</b>		<b>MARKS</b> <b>THEORY:</b> <b>PRACTICAL:</b>			
<b>OBJECTIVE:</b> आधुनिक इंग्लैण्ड में ग्लैडस्टन एवं सेलिसबरी की विभिन्न नितियों से विद्यार्थियों को परिचित कराना साथ ही अफ्रीका के विभाजन में इंग्लैड की भूमिका का अध्ययन कराना।					
<b>UNIT-1</b> <b>16/Hours</b>	1. ग्लैडस्टन—आयरिश नीति 2. ग्लैडस्टन—गृहनीति 3. सेलिसबरी—गृहनीति				
<b>UNIT-2</b> <b>20/Hour</b>	4. सेलिसबरी—विदेश नीति 5. चेम्बरलेन का साम्राज्यवाद 6. 1911 का सुधार अधिनियम 7. इंग्लैड की गृहनीति (1902—1914)				
<b>UNIT-3</b> <b>18/Hour</b>	8. इंग्लैड की विदेश नीति (1902—1914) 9. इंग्लैड और पूर्व समस्या (1878—1914) 10. प्रथम विश्व युद्ध में इंग्लैड की भूमिका 11. दो विश्व युद्धों के बीच इंग्लैड				
<b>UNIT-4</b> <b>18/Hours</b>	12. विश्व आर्थिक मंदी और इंग्लैड 13. अफ्रीका के विभाजन में इंग्लैड की भूमिका 14. ग्रेट ब्रिटेन की गृहनीति (1919—1939) 15. ग्रेट ब्रिटेन की विदेश नीति (1919—1935)				
<b>UNIT-5</b> <b>18/Hours</b>	16. चेम्बरलेन की तुष्टीकरण की नीति (1936—1939) 17. द्वितीय विश्व युद्ध में इंग्लैड की भूमिका 18. द्वितीय विश्व युद्ध के पश्चात् इंग्लैड की स्थिति 19. इंग्लैड और शीत युद्ध				
<b>Recommended Readings</b>	(1) एल.पी.शर्मा—इंग्लैड का इतिहास (2) विद्याधर महाजन—इंग्लैड का इतिहास (3) J.A.R. Marriott - Modern England (4) G.M. Trevelyan - Social History of England (5) अरुण कुमार मित्रल - इंग्लैड का इतिहास (6) रमेशचंद्र सिन्हा—इंग्लैड का इतिहास (7) Ramsay Muir - History of England				

<b>M.A. HISTORY SECOND SEMESTER</b>							
<b>COURSE CODE: MAH B04</b>			<b>COURSE TYPE: ECC/CB</b>				
<b>COURSE TITLE:</b> <b>HISTORY OF UNITED STATES OF AMERICA 1865-1955</b>							
<b>CREDIT:</b> <b>THEORY: 6</b>		<b>HOURS:</b> <b>PRACTICAL: 90</b>		<b>THEORY: 90</b>			
<b>MARKS:</b> <b>THEORY: 70+30</b>		<b>MARKS</b>		<b>PRACTICAL:</b>			
<b>OBJECTIVE:</b> अमेरिकामेंगृह युद्ध कालम्बाइतिहास है, उपनिवेशों के प्रतिइंग्लैड की नीति से विद्यार्थियोंको परिचित कराना।							
<b>UNIT-1</b> <b>UNIT-2</b> <b>UNIT-3</b> <b>UNIT-4</b> <b>UNIT-5</b>	<b>18/Hours</b> <b>18/Hours</b> <b>18/Hour</b> <b>18/Hours</b> <b>18/Hours</b>	<p>1. गृह युद्ध के पश्चात् पुनर्निर्माण—अभिप्राय एवं विचार धाराएं</p> <p>2. पुनर्निर्माण योजनाएं—लिंकन एवं जानसन की योजनाएं</p> <p>3. पुनर्निर्माण की योजनाएं—कांग्रेस की योजना</p> <p>4. अमेरिकामेंपालिस्टआंदोलन</p> <p>5. अमेरिकामेंसाम्राज्यवाद—स्पेनसे युद्ध</p> <p>6. अमेरिका की उपनिवेशों के प्रतिनीति</p> <p>7. बुडरोविल्सन की गृहनीति</p> <p>8. प्रथमविश्व युद्ध एवं अमेरिकीतटस्थता</p> <p>9. विल्सन के चौदहसूत्र</p> <p>10. पेरिस शांतिसम्मेलन और अमेरिका</p> <p>11. विश्वआर्थिकमंडी और अमेरिका</p> <p>12. विश्व शक्ति के रूपमें अमेरिकाका अभ्युदय</p> <p>13. फ्रैंकलिन रूजवेल्ट की न्यूडीलनीति</p> <p>14. फ्रैंकलिन रूजवेल्ट की विदेशनीति</p> <p>15. दोविंश युद्धों के मध्य अमेरिका की विदेशनीति</p> <p>16. बीसवीं शताब्दीमें अमेरिका की सामाजिक संस्कृतिप्रगति</p> <p>17. अमेरिकाका औद्योगिक विकास</p> <p>18. द्वितीय विश्व युद्ध और अमेरिका</p> <p>19. संयुक्तराज्य अमेरिका और संयुक्तराज्य संघ</p> <p>20. अमेरिका एवं शीत युद्ध</p>					

<b>Recommended Readings</b>	<ul style="list-style-type: none"> <li>(1) एम.एल.शर्मा—अमेरिकाकाइतिहास</li> <li>(2) जे.आर.काम्बले—अमेरिकाकाइतिहास</li> <li>(3) बी.पी. शर्मा—संयुक्तराज्य अमेरिकाकाइतिहास</li> <li>(4) दीनानाथवर्मा—आधुनिकविश्वकाइतिहास</li> <li>(5) जगदीशचंद्रज्ञा —हमारे युगकाइतिहास</li> <li>(6) नेविन्स— ए हिस्ट्रीऑफ द यूनाइटेडस्टेट्स</li> <li>(7) एस.एफ.मौरीसन—हिस्ट्रीऑफ द यूनाइटेडस्टेट्स</li> <li>(8) W.E. Woodward- The New American History.</li> <li>(9) Beard &amp; Beard - A History of United States</li> </ul>
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<b>M.A. HISTORY SECOND SEMESTER</b>		
<b>COURSE CODE: MAH B05</b>		<b>COURSE TYPE: ECC/CB</b>
<b>COURSE TITLE:</b> <b>HISTORY OF CHINA &amp; JAPAN 1911-1950</b>		
<b>CREDIT:</b> <b>THEORY:</b> <b>6</b>	<b>PRACTICAL:</b>	<b>HOURS:</b> <b>THEORY:</b> <b>90</b> <b>PRACTICAL:</b>
<b>MARKS:</b> <b>THEORY:</b> <b>70+30</b>	<b>PRACTICAL:</b>	<b>MARKS</b> <b>THEORY:</b> <b>PRACTICAL:</b>

**OBJECTIVE:** सुदूरपूर्व एशिया के इतिहासमेंचीन एवंजापान की भूमिकामहत्वपूर्णरहीहै, चीनजापान के सम्बन्धोंकाविष्वस्तरपर अध्ययन करना, प्रष्टपत्र काउददेष्य है।

<b>UNIT-1</b> <b>UNIT-2</b> <b>18/Hours</b>	1. चीनीगणराज्य 2. युवान—शिह—काईका शासन 3. चीन एवंप्रथमविश्व युद्ध 4. चीनमेंराष्ट्रवादीसरकारकीरथापना
<b>UNIT-2</b> <b>18/Hours</b>	5. नानकिंग की गणतंत्र (कुओमिंगतांग सरकार) 6. जापान एवंप्रथमविश्व युद्ध 7. जापानकाआधुनिकीकरण—कारण एवंप्रगति 8. जापानमेंसैन्यवाद
<b>UNIT-3</b> <b>18/Hour</b>	9. जापानमेंसाम्राज्यवाद 1932—1939 10. चीनमेंगृह युद्ध 11. चीनमेंराष्ट्रवादियों की पराजय 12. मंचूरियासंकट
<b>UNIT-4</b> <b>18/Hours</b>	13. चीनमेंसाम्यवादकाउत्कर्ष 14. चीनमेंऔद्योगिकीकरण 15. जापान एवं एटिकोमिटर्नपैकट 16. चीन—जापानमें द्वितीय युद्ध
<b>UNIT-5</b> <b>18/Hours</b>	17. चीन एवं द्वितीय विश्व युद्ध 18. द्वितीय विश्व युद्ध मेंजापानकाप्रवेश 19. चीनमेंसाम्यवादीसरकार 20. द्वितीय विश्व युद्ध मेंजापान के पराजय काकारण

<b>Recommended Readings</b>	(1) बिनाके—सुदूरपूर्वकाइतिहास (2) सत्यकेतुविद्यालंकार— एशियाकाइतिहास (3) दीनानाथवर्मा— एशियाकाइतिहास (4) क्लाउड—सुदूरपूर्वकाइतिहास (5) के.एल.खुराना— एशियाकाआधुनिकइतिहास (6) बुस— द फारईस्ट (7) A.C. Gupta - A History of China (8) F.H.B. Clyde - The Far East (9) Goodridge - A Short History of Far East
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<b>M.A. HISTORY SECOND SEMESTER</b>			97
<b>COURSE CODE: MAH B06</b>		<b>COURSE TYPE: ECC/CB</b>	
<b>COURSE TITLE: EPIGRAPHY</b>			
<b>CREDIT:</b> <b>THEORY:</b> 6	<b>PRACTICAL:</b>	<b>HOURS:</b> <b>THEORY:</b> 90	<b>PRACTICAL:</b>
<b>MARKS:</b> <b>THEORY:</b> 70+30	<b>PRACTICAL:</b>	<b>MARKS</b> <b>THEORY:</b>	<b>PRACTICAL:</b>
<p><b>OBJECTIVE:</b> इतिहास के निर्माणमें इन्सक्रीप्शन की महतीभूमिकारही है, विद्यार्थियों को पुरातत्व, अभिलेख आदि के महत्व को बताना है।</p>			
<b>UNIT-1</b> <b>18/Hours</b>	Value of inscriptions for historical reconstruction; origin and the antiquity of the art of writing in India; writing materials; and Prashastis, land grants and charters.		
<b>UNIT-2</b> <b>16/Hours</b>	Scripts: Harappan script, Brahmi; and Kharoshthi, Stages of evolution of Brahmi up to Nagari and regional scripts.		
<b>UNIT-3</b> <b>18/Hour</b>	Preparation and preservation of records; classification of documents; general features of copper-plate charters; and stone inscriptions., Dating and Eras: Pre-era dating methods. Eras: Kali, Vikrama; Saka, Kalachuri- Chedi; Gupta; and regional eras.		
<b>UNIT-4</b> <b>20/Hours</b>	Historical and cultural study of the following inscriptions i. Rock Edict XIII of Asoka. ii. Bairat Edict of Asoka. iii. Pillar Edict VII of Asoka. iv. Rummimdei Pillar Inscription of Asoka. v. Panguraria Edict of Asoka. vi. Shinkot Relic Casket Inscription of the time of Menander. vii. Besnagar Garuda pillar Inscription of Hellodorus		
<b>UNIT-5</b> <b>18/Hours</b>	viii. Ayodhya Inscription of Dhanadeva. ix. Hathigumpha Inscription of Kharavela. x. Ara Inscription of the time of Kanishka II. xi. Mathura Inscription of the time of Huvishka. xii. Naneghat inscription of Vedisri. xiii. Nasik Inscription of Vasishthiputra Pulumavi.		