

M. A. SOCIOLOGY SECOND SEMESTER			
COURSE CODE: MAS 201		COURSE TYPE: CCC	
COURSE TITLE: CLASSICAL SOCIOLOGICAL THINKERS			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: To give a basic understanding of sociology. • To know the meaning and subject matter of sociology • To understand the nature of scientific study • To know the nature and scope of sociology • To study the contribution of early thinkers towards the development of sociology			
UNIT-1/ 18 Hours	Auguste Comte – Positivism, Enlightenment and Conservative Reaction; Contribution to the subject matter of Sociology; Social Static and Social Dynamics.		
UNIT-2/ 18 Hours	Unit – II Emile Durkheim: Division of Labour in the Capitalist Society, Mechanical and Organic Solidarities; Theory of Suicide; Theory of Religion: Sacred and Profane. Contribution to the Methodology of Sociology: Concept of Social Fact.		
UNIT-3/ 18 Hours	Karl Marx : Marx’s Theory of Social Change; Dialectical Materialism as a Perspective of Explaining Transformation of Human Society through Different Stages; Theory of Capitalist Development, Class and Class Conflict; Alienation and its Social Implications.		
UNIT-4/ 18 Hours	Max Weber: Theory of Social Action and its types; Analysis of modern capitalism; Protestant ethics and spirit of capitalism; Power, Status and Authority: Authority and its types. Theory of Bureaucracy. Contribution to the Methodology of Social Sciences: Value Neutrality and Ideal Types.		
UNIT-5/ 18 Hours	Adams, Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication. Aron, Raymond (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. Bendix, Rinehart (1960), Max Weber, an Intellectual Portrait (For Weber) Double Day. Coser, L.A. (1977), Master of Sociological Thought, New York: Harcourt Brace, pp.43-87, 129-174, 217- 260. 5 Dahrendorf, Ralph (1959), Class and Class Conflict in an Industrial		

M. A. SOCIOLOGY SECOND SEMESTER			
COURSE CODE: MAS 202		COURSE TYPE: CCC	
COURSE TITLE: QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: To acquaint Students about the main developments in the Contemporary World.			
UNIT-1/ 18 Hours	Sampling a. Rational b. Types c. Sampling error d. Survey Vs. Sampling based study in sociology		
UNIT-2/ 18 Hours	Quantitative method and survey Research a. Techniques of Survey Research: Interview b. Tools of Research; Preparation of Questionnaire and Interview Schedule c. Processing of Data: Classification, Tabulation and Interpretation d. Use of Computer in Data Processing		
UNIT-3/ 18 Hours	Measurement and Scaling Techniques a. Levels of Measurements: Types of Scales- Nominal and Ordinal b. Reliability and Validity of Scaling c. Measures of Social Distance: Thurston, Lickert and Bogardus Scale d. Sociometry		
UNIT-4/ 18 Hours	Statistics in Social Research a. Measures of Central Tendency: Mean, Median and Mode b. Measures of Dispersion- Standard Deviation c. Correlation Analysis- Chi Square d. Quantitative Vs. Qualitative research in sociology		
Recommended Readings	1. Bailey, K.D.1979Methodology of social ResearchMacmillan, Free Press. 2. Bryman, Allan Quality and Quantity in Social Research1988 Unwin, Hyman, London. 3. Ethance, D.M.Fundamental of Statistics 4. Irvine, J. M et al (ed) ,1979Demystifying social statistic,Pluto Press, London. 5. Lutz, G, M1983Understanding Social Statistics,Macmillan Publishing co., Inc., New York. 6. Mukharjee, R,1979What will it be? Explorations in inductivesociology, Allied Publishers, Bombay. 7. Mukherjee, P.N,2000Methodology in Social Research Dilemmas and Perspectives, Essays in honour of RamakrishnaMukharjee, Sage Publication, New Delhi. 8. Wilkinson, T.S. andBhandarkar, P.L.Methodology and Techniques of Social Research:Himalaya Publication House, Bombay, 9. Young, P.V.1977Scientific Social Surveys and Research.Prentice Hall of India, New Delhi.		

M. A. SOCIOLOGY SECOND SEMESTER			
COURSE CODE: MAS203		COURSE TYPE: CCC	
COURSE TITLE: THEORETICAL PERSPECTIVES IN SOCIOLOGY			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: To give a basic understanding of sociology. • To know the meaning and subject matter of sociology • To understand the nature of scientific study • To know the nature and scope of sociology • To study the contribution of early thinkers towards the development of sociology			
UNIT-1/ 18 Hours	Introduct ion Nature of sociological theory- Levels of theorisat ion in sociology- Relationship between theory and research. Structural-Funtional ism The idea of social structure : A.R. Radcliffe-Brown- The problems of role analysis S.F. Nadel - Functional dimensions of social system : T. Parsons - Codificat ion, critique and reformulat ion of functional analysis : R.K. Merton - Neofunctionalism : J. Alexander .		
UNIT-2/ 18 Hours	Conflict Theory Marx cr it ique and dialect ics of conflict : R. Dahrendorf - Functional analysis of conflict L. Coser - Conflict and social change : R. Collins		
UNIT-3/ 18 Hours	Neo Marxism : Structuralism Marxism : L. Althusser : Act ion Theory. Pareto, Max Weber and Parsons.		
UNIT-4/ 18 Hours	Interactionist perspective Symbolic Interact ionism : G.H. Mead and H. Blumer - Phenomenological Sociology : A. Schutz - Social construct ion of reality : P. Berger and T.G. Luckmann, Ethnomethodology : H. Garflinkel		
UNIT-5/ 18 Hours	Recent trends in sociological theorizing Structurat ion : Anthony Giddens - Habitus and f ield : Bourdieu - Postmodernism- Focault and Botrilard.		
Recommended Readings	1. Alexander, Jaffery C., Twenty lectures : Sociological theory since world war II. New York, Columbia University Press 1987. 2. Bottmore, Tom. : The Frankfurt school, Chester, Sussex : Ellis Horwood and London : Tavistock Publicat ions 1984. 3. Craib, Ian. : Modern social theory : From Parsons to Haberman (2nd edit ion) . London : Harvester Press 1992. 4. Collins, randall, (Indian edit ion) : Sociological theory, Jaipur and New Delhi. Rawat 1997. 5. Giddens, Anthony, : Central problems in social theory : Action, structure and contradict ion in social analysis, London, Macmillan 1983. 6. Kuper, Adam. : Anrhopologists and anthropology : The Br it ish school, 1922-72 Harmondsworth, Middlesex : Penguin Books 1975.		

M. A. SOCIOLOGY SECOND SEMESTER**COURSE CODE : MASB01****COURSE TYPE : ECC/CB****COURSE TITLE: ENVIRONMENTAL AND FOREST LAWS****CREDIT: 06****HOURS : 90****THEORY: 06****THEORY: 90****MARKS : 100****THEORY: 70 CCA : 30****OBJECTIVE:**

- Understands the concept and place of research in concerned subject
- Gets acquainted with various resources for research
- Becomes familiar with various tools of research
- Gets conversant with sampling techniques, methods of research and techniques of analysis of data
- Achieves skills in various research writings
- Gets acquainted with computer Fundamentals and Office Software Package .

**UNIT - 1
18 Hrs****EVOLUTION OF FOREST AND WILD LIFE LAWS**

- a) Importance of Forest and Wildlife
- b) Evolution of Forest and Wild Life Laws
- c) Forest Policy during British Regime
- d) Forest Policies after Independence.
- e) Methods of Forest and Wildlife Conservation.

**UNIT - 2
18 Hrs****FOREST PROTECTION AND LAW**

- a) Indian Forest Act, 1927
- b) Forest Conservation Act, 1980 & Rules therein
- c) Rights of Forest Dwellers and Tribal
- c) The Forest Rights Act, 2006
- d) National Forest Policy 1988

**UNIT - 3
18 H rs****WILDLIFE PROTECTION AND LAW**

- a) Wild Life Protection Act, 1972
- b) Wild Life Conservation strategy and Projects
- c) The National Zoo Policy

**UNIT - 4
18 Hrs****CHAPTER – BASIC CONCEPTS**

- a. Meaning and definition of environment.
- b. Multidisciplinary nature of environment
- c. Concept of ecology and ecosystem
- d. Importance of environment
- e. Meaning and types of environmental pollution.
- f. Factors responsible for environmental degradation.

CHAPTER– INTRODUCTION TO LEGAL SYSTEM

- a. Acts, Rules, Policies, Notification, circulars etc
- b. Constitutional provisions on Environment Protection
- c. Judicial review, precedents
- d. Writ petitions, PIL and Judicial Activism

CHAPTER – LEGISLATIVE FRAMEWORK FOR POLLUTION CONTROL LAWS

- a) Air Pollution and Law.
- b) Water Pollution and Law.
- c) Noise Pollution and Law.

CHAPTER- LEGISLATIVE FRAMEWORK FOR ENVIRONMENT PROTECTION

- a) Environment Protection Act & rules there under
- b) Hazardous Waste and Law
- c) Principles of Strict and absolute Liability.
- d) Public Liability Insurance Act
- e) Environment Impact Assessment Regulations in India

CHAPTER – ENVIRONMENTAL CONSTITUTIONALISM

- a. Fundamental Rights and Environment
 - i) Right to EqualityArticle 14
 - ii) Right to InformationArticle 19
 - iii) Right to LifeArticle 21
 - iv) Freedom of Trade vis-à-vis Environment Protection
- b. The Forty-Second Amendment Act
- c. Directive Principles of State Policy & Fundamental Duties
- d. Judicial Activism and PIL

Bharucha, Erach. Text Book of Environmental Studies. Hyderabad : University Press (India) Private limited, 2005.

Doabia, T. S. Environmental and Pollution Laws in India. New Delhi: Wadhwa and Company, 2005.

Joseph, Benny. Environmental Studies, New Delhi: Tata McGraw-Hill Publishing Company Limited, 2006.

Khan. I. A, Text Book of Environmental Laws. Allahabad: Central Law Agency, 2002.

Leelakrishnan, P. Environmental Law Case Book, 2nd Edition. New Delhi: LexisNexis Butterworths, 2006.

Leelakrishnan, P. Environmental Law in India. 2nd Edition. New Delhi: LexisNexis Butterworths, 2005.

Shastri, S. C (ed). Human Rights, Development and Environmental Law, An Anthology. Jaipur: Bharat law Publications, 2006.

Environmental Pollution by Asthana and Asthana, S, Chand Publication

Environmental Science by Dr. S.R.Myneni, Asia law House

Gurdip Singh, Environmental Law in India (2005) Macmillan.

Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India – Cases, Materials and Statutes (2nd ed., 2001) Oxford University Press.

JOURNALS :-

Journal of Indian Law Institute, ILI New Delhi.

Journal of Environmental Law, NLSIU, Bangalore.

MAGAZINES :-

Economical and Political Weekly

Down to Earth.

M. A. SOCIOLOGY SECOND SEMESTER			
COURSE CODE: MAS B02		COURSE TYPE:ECC/CB	
COURSE TITLE: SOCIOLOGY OF DEVELOPMENT			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: To give a basic understanding of sociology. • To know the meaning and subject matter of sociology • To understand the nature of scientific study • To know the nature and scope of sociology • To study the contribution of early thinkers towards the development of sociology			
UNIT-1/ 18 Hours	Perspectives on Development a. Modernization b. Marxist c. Dependency d. Alternative		
UNIT-2/ 18 Hours	Changing Conception of Human Development a. Mainstream vs. Indigenous Model of Development b. Human Indicator Index c. Sustainable Development: Socio- Cultural d. Impact of Bio-Technology and Information Technology on Development.		
UNIT-3/ 18 Hours	Indian Experience on Development a. Sociological Appraisal of Five Year Plans b. Social Consequences of Economic Reforms c. Socio Cultural Impact of Globalization d. Social Implication of InfoTech and Bio-Tech Revolution		
UNIT-4/ 18 Hours	Consequences of Development a. Development and Displacement b. Development and Socio-Economic Disparities c. Ecological Degradation d. Development and Migration.		
UNIT-5/ 18 Hours	Issues and development in Contemporary India. a. Social Exclusion b. Gender Discrimination c. Privatization and unfavorable Service condition. d. Sustainability.		

M. A. SOCIOLOGY SECOND SEMESTER			
COURSE CODE: MAS B03		COURSE TYPE: ECC/CB	
COURSE TITLE: SOCIOLOGY OF HEALTH			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: To give a basic understanding of sociology. • To know the meaning and subject matter of sociology • To understand the nature of scientific study • To know the nature and scope of sociology • To study the contribution of early thinkers towards the development of sociology			
UNIT-1/ 18 Hours	Concepts and perspectives on health, medicine, illness, sickness, disease and society.		
UNIT-2/ 18 Hours	Theoretical perspectives on health and medicine within sociology:		
UNIT-3/ 18 Hours	Health, health care and social institutions: state, market, community and family in health and medicine, Philosophical and historical debates on provision of health care and medicine:		
UNIT-4/ 18 Hours	The sociology of health in India: Disparities in health indices: Historical Development of health services system in India; the sociology of medical knowledge and medical systems in India		
UNIT-5/ 18 Hours	Health and Development: Current Challenges:		
Recommended Readings	<ol style="list-style-type: none"> 1. Sheila Zurbrigg (1984): Rakku's Story: Structures of Ill Health and the Source of Charge, Bangalore: Centre for Social Action. 2. Linda Jones (1994): The Social Context of Health and Health Work, New York, Palgrave Press. 3. Sarah Nettleton (1995): The Sociology of Health and Illness Cambridge: Polity Press 4. Charles Leslie (1976): Asian Medical Systems 5. D.Banerji (1985): Health and Family Planning Services in India: An Epidemiological Socio Cultural and Political Analysis and a Perspective, New Delhi: LokPaksh. 6. ImranaQadeer (1985): Health Services System: An Expression of Socio Economic Inequalities, Social Action, Vol.35, 197\85. 7. VeerananarayanaKethineni (1991): Political Economy of State Intervention in Health Care, EPW, October 19, 1991. 8. ImranaQadeer (2000): Health Care Systems in Transition III, Journal of Public Health Medicine, Vol. 22, No.1, pp.25-32. 		

M. A. SOCIOLOGY SECOND SEMESTER			
COURSE CODE: MAS B04		COURSE TYPE: ECC/CB	
COURSE TITLE: POLITICAL SOCIOLOGY			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: To give a basic understanding of sociology. • To know the meaning and subject matter of sociology • To understand the nature of scientific study • To know the nature and scope of sociology • To study the contribution of early thinkers towards the development of sociology			
UNIT-1/ 18 Hours	Relationship between Society and Polity, Sociological Definitions of Politics, authority and the state		
UNIT-2/ 18 Hours	Theoretical Approaches to the State: Liberal, Pluralist, Power-elite, Post-modernist Marxist tradition, Weberian Tradition, Discourse Theory and the New Political sociology		
UNIT-3/ 18 Hours	Dominance and power within the nation -state Nature of post-colonial state, State-civil society relationship Silent revolution, limited citizenship, mass movements Issues of nation-building and citizenship: ethnicity, class, gender and caste.		
UNIT-4/ 18 Hours	Society and the state in India: religious nationalism, Hindutva and politics of the upper castes, the caste system and patriarchy; Language, Ethnicity and Region, • Contemporary Challenges: Limited Citizenship, New Social Movements, Globalization, Civil society-state relationship		

M. A. SOCIOLOGY SECOND SEMESTER			
COURSE CODE: MAS B05		COURSE TYPE: ECC/CB	
COURSE TITLE: INDIAN RURAL SOCIETY			
CREDIT: THEORY: 6	PRACTICAL:	HOURS: THEORY: 90	PRACTICAL:
MARKS: THEORY: 70+30	PRACTICAL:	MARKS THEORY:	PRACTICAL:
OBJECTIVE: To give a basic understanding of sociology. • To know the meaning and subject matter of sociology • To understand the nature of scientific study • To know the nature and scope of sociology • To study the contribution of early thinkers towards the development of sociology			
UNIT-1/ 18 Hours	Unit-I: Tribal Society as Agrarian Society a. Tribe Concept and Characteristic b. Tribe class c. Changing problems of Tribal Land		
UNIT-2/ 18 Hours	Unit-II: Social Issues a. Migration b. Land Alienation c. Loss of Livelihood		
UNIT-3/ 18 Hours	Unit-III: Contemporary Issues a. Health b. Education c. Changing status of Rural Women d. Inequality		
UNIT-4/ 18 Hours	Unit-IV: Peasant Movement a. Causes b. Types c. Tebhaga d. Telengana		
UNIT-5/ 18 Hours	Unit-V: Naxlite movement in Contemporary India. a. Origin and affected area b. Causes c. Present status; Governments measures and peoples response.		
Recommended Readings	<ol style="list-style-type: none"> 1. Beteille, A. 1986 Inequality and Social Change Oxford, New Delhi. 2. Bardhan, p. Poverty, Agrarian Structure and Political Economy in India. 3. Desai, A.R. 1979 Rural Society in Transition Popular, Mumbai 4. _____ 1979 Peasant Struggle in India Oxford, New Delhi 5. _____ (ed) 2003 Rural Sociology in India Popular, Mumbai 6. Dreze, J and Sen A. India : Development and Participation, Oxford 		